

DEPARTMENT OF EDUCATION
S.D.Women's College, Rajgangpur
EDUCATION (B.A)

1. PROGRAMME OUTCOMES (PO):-

PO-1: Students get insight imagination of information Technology, Communication technology

PO-2: Develop fellow feeling, sociability through Different Non-academic activities. PO-7- Participate in different creative and aesthetic Activities

PO-3: Understand evolution and history of Indian Education. PO-2-Students are now being able to carry on Research activities.

PO-4: Can understand concept of statistics in Education and can compute in behavioral Sciences.

PO-5: Establish relationship of education with that Politics, Economics, Sociology, Health and Hygiene.

2. PROGRAMME SPECIFIC OUTCOMES (PSO):-

PSO-1: Knowledge: - Acquire knowledge on Different concept, facts, ideas, information on research, statistics, Technology, Management, Special education.

PSO-2: Understanding: - Understand recent Development in education, Research, science, Technology etc.

PSO-3: Skills: - Develop skills in preparing and Delivering lesson, adopting methodology and pedagogy of teaching.

PSO-4: Application: - Students are now able to apply the acquired knowledge in solving their day to day problem.

PSO-5: Appreciation: - They appreciate contribution of educational thinkers

3. COURSE OUTCOMES (COS):-

I-SEMESTER:

Core-1: Educational Philosophy

Appreciate the contribution of various Indian school of philosophy to the field of education.

Core-2: Educational Psychology

Understand various methods used to study individual behavior.

II-SEMESTER:

Core-3: Educational Sociology

Education as a sub-system of society and how other sub-systems affect Education.

Core-4: Changing Pedagogical Perspective

Differentiate Pedagogy from other allied concepts.

III-SEMESTER:

Core-5: Educational Assessment and Evaluation

Understand the nature purpose and types of educational assessment and evaluation

Core-6: Educational Research

Analyze research design in education, prepare the research report

Core-7: Statistics in Education

Compute relevant measures of average and measures of variation and bi-variate distribution to analysis and interpretation.

IV-SEMESTER:**Core-8: History of Education in India**

Understand the development of education in India during ancient period, medieval period and pre-independence period.

Core-9: Curriculum Development

Differentiate curriculum from courses of study, text book

Critically examine National Curriculum Framework-2000 and 2005

Core-10: Guidance and Counseling

State the concept, scope and type of counseling and explain the qualities and role of a counselor

V-SEMESTER:**Core-11: Development of Education in Odisha**

Grasp the structure of educational system of Odisha

Core-12: Information and Communication Technology in Education

Explain the concept, nature and scope of ICT in education

DSE-1: A. Pedagogy of Language (English)

B. Pedagogy of Language (Odia)

DSE-2: A. Pedagogy of Social Sciences

B. Pedagogy of Mathematics

VI-SEMESTER:**Core-13: Contemporary Trends and issues in Indian Economy****Core-14: Educational Management and Leadership**

DSE-3: A. policy and practices in school education in India

B. policy and practices in school education in India

DSE-4: DISSERTATION/Project

To prepare a report or research project on any educational problem or issues.